

# Advanced HemoBiographic Microscopy Workshop

Instructed by Josh & Dr. Harvey Bigelsen.

This will be an intensive hands-on workshop. While we will be discussing the foundation of this work and its history, to truly learn we need to be spending as much time at the microscope as possible. While you cannot learn this work in a weekend, you can build a solid framework to continue moving forward. To begin we must first understand the work that has been put in for over 150 years as well as accept that as life morphs and changes, the message in the blood will do so as well.

This is not intuitive work. We are not reading tea leaves. The blood will show us who we really are and hopefully point us in the right direction on what we need to do to clear interference patterns, attain balance, and ultimately experience a dynamically healthy terrain. We will extend the work laid down in the Biomedx Foundations workshop while encompassing our heroes and mentors along the way.

*"The day may yet arrive when one may take a drop of blood and diagnose the condition of any physical body."\**

Edgar Cayce

\*While microscopy work as we apply it is not about diagnosis, there is great strength and knowledge in Mr. Cayce's quote.

## Day One

- 8:45am**      **Arrive**
- 9-10:**        **Background, history, Josh, Dr. Bigelsen, class members.**
- 10-11**        **The theory of health and dis-ease in depth.**  
We will delve further into Antoine Bechamp and his relation to Pasteur. Jean-Baptist LaMarck and how his theory of adaption and symbiosis relates to the blood and overall health. Rupert Sheldrake and morphogenic fields. The importance of structure in the body as created by Andrew Taylor Still. Current healthcare and Orwellian mis-speak.
- 11-12**        **What to look for in a healthy/unhealthy blood.**  
How to properly scan the blood and get an overall picture. The importance of platelets/inflammation and our interpretation of the activity in the blood.
- 12-1**         **Hands-on microscope.**  
Scanning the blood properly and getting a feel for the basic overall health.
- 1-1:45**        **Classroom Lunch**
- 1:45-3:30**    **Interpretation of a symplast/protoplast.**  
Eastern philosophy on holograms. The importance of understanding anatomy and further showing the importance of structure. (A.T. Still) Correlating the size of the symplast/protoplast to the anatomy of the body. Identifying debris and making sure you recognize dirt and false artifacts on the slide. Our interpretations of different colors in the blood. What is a veil and how it represents toxicity in the blood.
- 3:30-5:30**    **Hands-on microscope.**
- 5:30-6**        **Q & A discussion.**

## Day Two

- 8:45**            **Arrive**
- 9-11**            **What is a disturbance field.**  
Identifying structural disturbances, organ disturbances, and emotional disturbance fields. The importance of Hamer's work. Wilhelm Reich and his theory of "body armor." The impact of emotions in the blood. Delving into the mechanical and energetic flows of the body and the importance of clearing the blocks in the system along with a few case studies.
- 11-1**            **Hands-on microscope.**
- 1-1:45**           **Classroom Lunch**
- 1:45-2:15**       **Look at the blood. Look at the client.**  
How to relate the blood to the client. Fill out background history form for class participation.
- 2:15-3:15**       **Partner up.**  
Identify your clients background history and how it relates to the blood.
- 3:15-4:15**       **Different therapies.**  
Describing how to use the microscope as a monitoring device no matter what type of therapy you are utilizing. Identifying changes one may see after successful therapy. Breaking up of disturbance fields, streaking, decrease or increase of plasma activity as well as platelet response.
- 4:15-5:15**       **Hands-on microscope.**
- 5:15-6**           **Class discussion and interpretations. Continuing education possibilities.**